

EMBA-2224-532-Leading Innovation		
Name of lecturer(s) & Email John METSELAAR john.metselaar@solvay.edu	Level, Status, Timing Level 3 Elective Between 07-03-24 and 09-03-24	ECTS, CH & HW/GW*, Online 3 20 & 66 4
Description of the course unit We have come to live in a "VUCA on Steroids" world where Innovation is not optional any longer. To survive, or even thrive, we need to ensure progress behind innovation. I will introduce an integrated framework to organize this. My "Generative Leadership" covers 1) Envisioning, 2) Enabling to Execute, and 3) Engaging and Empowering, toward ultimately, -as Innovation is a human team sport - creating a "Love-of-Learning Culture".		
Course unit Chapters <ul style="list-style-type: none"> • Fundamentals. What is innovation, why is it so critical, and so challenging, and what is required • Generative Leadership: Introducing the Need, and Fundamentals of the new Leadership required today to lead successfully with innovation that produces value for consumers, company, stakeholders, and society; Envisioning, Enabling to Execute, and Engage and Empower. • Envisioning - The Power of Purpose and the Strategy-Innovation Integration. • Enabling to Execute - Start with the Consumer: an intro in Design Thinking • Enabling to Execute - The Process of Innovation: Creativity AND Discipline. Introducing "Future-Fit" over "Agile". • Engaging and Empowering - Establishing a "Love-of-Learning Culture to enroll everyone, constructively. 		
Learning outcomes of the course unit <ol style="list-style-type: none"> 1. Understand the Fundamentals of Innovation. What it means for corporations - the challenges, the threats, the opportunities. That is a combination of creativity and discipline. 2. Apply the S-curve to help you define your Strategies. How does Strategy intersect with Innovation in today's world? How you manage core vs. stretch, incremental vs. disruptive, "old" world vs. new, digital world 3. Ensure the appropriate Leadership beliefs, values, and behaviors are in place to unleash Innovation by engaging the organization and setting them up for the change required. 4. Execute the right Processes to manage Innovation - from generating ideas including learning from the outside to passing the ensuing project through the stage-gates managing the inherent uncertainties, ultimately into execution and commercialization. 5. Recognize that Innovation is as much about psychology and sociology as it is about technology, and hence develop the right Culture for the people and the teams to get on fire and are keen to jump onto the opportunities for growth. 		
Teaching Methods Lecture, Interactive Lecture, Directed Discussion, Case Based Learning	Learning Activities Lectures, Readings, Case Studies, Group Work, Presenting, Essay writing, Videos.	
Learning Objectives (Check Academic Rules & Regulations) <ul style="list-style-type: none"> • Learning Objective 11: Reinforcement • Learning Objective 12: Mastery • Learning Objective 2.1: Introduction • Learning Objective 2.2: Mastery • Learning Objective 3.1: Introduction • Learning Objective 3.2: Mastery 	Assessment methodology / Students Use of Time and Load Individual assignment <ul style="list-style-type: none"> • weight 50% • workload estimated = 40 hours • due 19-04-24 Class Participation and preparation <ul style="list-style-type: none"> • weight 20% • workload estimated = 8 hours • due 10-03-24 Group Assignment <ul style="list-style-type: none"> • weight 30% • workload estimated = 8 hours • due 10-03-24 	
Evaluation scale 0-20		
Contribution to the Sustainable Development Initiative Without Innovation no progress to Sustainability.		
Asynchronous Learning Material (Coursera) Strategic Management and Innovation offered by Copenhagen Business School (CBS)		
Readings Required Case Studies: <ul style="list-style-type: none"> • "Design Thinking and Innovation at Apple" • "LEGO" • "Satya Nadella at Microsoft: Instilling a growth mindset". • "Crest Whitestrips" • "Kathy Fish at P&G: Navigating Industry Disruption by Disrupting from Within". 		

Notice: The information available in the course outline is subject to change. Please keep yourself informed at all times by regularly checking your Front Office Portal hosted on Canvas.

*CH - Contact Hours, HW - Homework, GW - Group Work

** Learning Objectives are available in the [Lifelong Learner's Handbook](#)